

Names:

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ITEMS	LEARNERS SCORES
Item 1	
Item 2	
Item 3	
Item 4	
Total Scores	

KIYALA HIGH SCHOOL

MID TERM TWO ASSESSMENT TEST 2025

HISTORY AND POLITICAL EDUCATION

S.1

Time: 1 Hours: 30mins

INSTRUCTIONS:

- The paper contains **three** items.
- Attempt **only two** items from all.
- Any **additional item** attempted **will not** be scored

Item 1

Mr. Dickson is a researcher and at the same time a special scientist. After achieving his educational levels, he resorted to researching and looked for historical information like old man's skull, studying bones remains, among others. He also took trouble to compile them to formulate each historical background of tribes in Uganda. By examining material remains, Mr. Dickson reconstructs past events, understands ancient civilizations and gains insight into human behavior and development. The learners were green about the source of history used by Mr. Dickson, its merits and demerits in his research to come up with to come up with the right information of the Ugandan tribes

Task

As a student of History and political Education, help the learners to identify the source of study used by Mr. Dickson together with its merits and demerits.

Item 2

You are a resident of Ngero and always witness the activities that go on in the Ngero Rock Paintings which is one of the biggest and renowned tourist attraction in the country.

It has got many discoveries that have been put on map to describe its unique nature hence attracting many tourists worldwide. No matter how good something can be, there are also challenges that keep on letting down given developments like in Ngero Rock Paintings too.

Task

For you are on ground as a learner and the resident of the area, what are the prevailing challenges to the steady growth and development of rock paintings.

Item 3

Messages in traditional Africa were transmitted through riddles, fire gatherings, telling stories, council meeting, myth and many others. This helped to promote coordination between one another and also transmit information to different humanities.

You have taken your time trying to explain this to your other colleagues studying in S.1 in a different school trying to inform them that it was one of the sources used by the historian to get the historical information about co-existence of man and his life style, but they are arguing with you that there is no type of history that categorized in such a nature.

Task

Make your colleagues to understand the source of history your meaning and also state its merits and demerits.

***** WISHING YOU SUCCESS*****